

### **Program Learning Outcomes for the Early Care and Education Department:**

1. Child Development and Learning in Context - Students will base practice on knowledge of young children's growth, development, and learning.
2. Family-Teacher Partnerships and Community Connections - Students will create ways to build respectful, reciprocal relationships that empower and involve families and communities in young children's learning and development.
3. Child Observation, Documentation, and Assessment - Students will apply observation, documentation, and assessment to maximize young children's learning and program effectiveness.
4. Developmentally, Culturally, and Linguistically Appropriate Teaching Practices - Students will formulate and implement effective approaches and instructional strategies for young children.
5. Knowledge, Application, and Integration of Academic Content in the Early Childhood Curriculum - Students will use content knowledge to build meaningful curriculum.
6. Professionalism as an Early Childhood Educator - Students will conduct themselves as members of the early childhood profession.

### **Outcome Measure #1: The Number of Program Completers**

Academic Year	Number of Program Completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time (at the time of completion)
2020-2021	6	33% (2 of 6)	67% (4 of 6)
2019-2020	8	0%	100%
2018-2019	15	20% (3 of 15)	80% (12 of 15)

### **Outcome Measure #2: The Program Completion Rate**

The published timeframe for full-time students to complete the A.A.S. degree in Early Care and Education program is 2 academic years.

Academic year in which a Fall cohort of <b>full-time</b> candidates enrolled in the program (select three sequential years)	Percentage of those candidates who completed the program within 150% of the published timeframe	Percentage of those candidates who completed the program within 200% (twice) of the published timeframe
2017	8.3% (2/24)	8.3% (2/24)
2016	26.9% (7/26)	26.9% (7/26)
2015	10.3% (3/29)	13.8%(4/29)
2014	3.8% (1/26)	11.5% (3/26)
2013	6.3% (2/32)	12.5% (4/32)

**Outcome Measure #3: Program Graduates**

The number and percentage of program graduates employed in the early childhood profession or pursuing further education in the profession within one year of graduation for each of the three most recent academic years for which information is available.

Academic Year	Number of Graduates	Percentage of Graduates employed in the early childhood profession within one year of graduation	Percentage of Graduates pursuing further education in the early childhood profession within one year of graduation	Percentage of Graduates employed in the early childhood profession <b>and</b> pursuing further education in the early childhood profession within one year of graduation
2019-2020	8	2 (25%)	1 (12.5%)	4 (50%)
2018-2019	15	7 (46.7%)	1 (6.7%)	3 (20%)
2017-2018	20	11 (55%)	3 (15%)	3 (15%)
2016-2017	16	5 (31.3%)	5 (31.3%)	2 (12.5%)